



Phoebe Pedagogic Planner

Purpose

Phoebe is a prototype Web-based tool designed to support the process of planning an individual learning session (a tutorial, seminar, lab class etc.), and to encourage teaching staff to explore new approaches and tools in their pedagogy.

Description

Many teachers have found that introducing new technology into their courses prompts them to think about the teaching and learning process in new ways. Phoebe brings together the key components of a lesson plan, prompts users' thinking, allows them to record ideas and requirements, and makes it easy to cross-reference components as they design the activities that make up an individual learning experience, or session. It lays emphasis not only on the role of technology in learning, but also on *effectiveness*: creating learning sessions that are motivating, enjoyable and productive for students and teaching staff alike.

As well as offering users both flexible and guided paths through the planning process, Phoebe provides guidance on alternative approaches to teaching, suggests how technology might enhance existing activities, and includes examples of innovative lesson plans.

Phoebe provides a simple authoring environment which allows the user to create learning designs from pre-defined templates. As the user works through a design they are supported by access to context-specific help, wider guidance and resources.

All learning designs created in Phoebe can be either kept private or shared with other users, and can provide the basis of, or inspiration for, other designs.

Ways of using this tool

Phoebe is intended primarily for use by academic staff who are contemplating the use of new technology in their teaching. It is also applicable in a teacher training or staff development context.

Since individuals and organisations differ in their requirements and preferences, we have designed Phoebe to be customisable in two ways: users can create bespoke "template" plans and/or easily adapt or replace the supporting materials. Through these customisation features, and through providing access to a wide pool of shared designs, Phoebe also has the potential to act as a focus for a "community" of learning designers.

Learn More

Phoebe has been developed by a team from the Technology-Assisted Lifelong Learning unit and OUCS. See <http://phoebe-project.conted.ox.ac.uk/cgi-bin/trac.cgi> for information about the project.

Access

You can access the Phoebe tool and create your own account at <http://phoebe-app.conted.ox.ac.uk/>. For a "getting started" guide, click "Browse Phoebe's teaching and technology guidance" on the Home page. You will find the User's guide in the list of reference materials.

For further information, please contact liz.masterman@oucs.ox.ac.uk.

This document is part of a larger set aimed at introducing the reader to a wide range of technologies. Please visit this web page for more information: <http://www.oucs.ox.ac.uk/ltg/>

Your primary support for IT issues comes from your department or college. If you would like advice on using Phoebe in learning and teaching at Oxford please contact OUCS.